



Schools founded by Erasmus Smith, Esq.

The High School

(Incorporating The Diocesan School for Girls)

*Parents Evening
and
Prize Distribution*

Wednesday 25 October 2006
8.00 p.m.

The prizes will be distributed by

Kieran O'Connor

Entrepreneur - Group Chief Executive Freightwatch

Order of Proceedings

The Chairman of the Board of Governors

Leslie Ruttle

The Principal

Brian Duffy

A choir performance

directed by

Brenda Bourke

Kieran O'Connor

An orchestral performance

directed by

Marianne White

Distribution of Prizes

Kieran O'Connor

Presentation of the Jean Scott Trophy

Avril Poff

(President of the Past Pupils' Union)

Presentation of the Old Boys' Cup

Brian Priestman

(President of the Past Pupils' Union)

Benediction

**Please allow the platform party to leave the hall
before moving from your seats**

2005/2006

Principal's Report

B.T. Duffy, M.A., H. Dip. Ed.

National developments

Since the National Education Convention in 1994, successive governments have followed many of its recommendations, enacting a number of statutes and establishing many quasi-independent bodies to implement the legislation and to take on many previous functions of the Department of Education & Science. The desire to implement many of the findings of the Convention is laudable since this was an unprecedented exercise in consultation with every stakeholder in the education system. It was conducted in a very professional manner, chaired by Professor John Coolahan of Maynooth University, and there was substantial follow up consultation and the publication of an excellent report and subsequent expert papers.

Out of it have come the State Examinations Commission, a reformed and enlarged Inspectorate, the National Council for Curriculum and Assessment, the National Council for Special Education, the National Educational Psychological Service, the National Education Welfare Board, the Teaching Council, the Financial Services Support Unit, among others. Although each of these bodies would claim to be under-resourced and unable to fulfil its mandate properly, each has implemented a substantial number of changes, compiled detailed guidelines and regulations governing schools, communicated these to the education sector and begun to enforce them. However, little has been provided in the form of resources to schools to enable them to comply with what has been an exponential increase in workload, particularly in the managerial and administrative section of schools. The Department of Education & Science has by now divested itself of most of its functions except for the most important one - the provision (or rather lack of provision) of resources. While the Department retains a watching brief over each of these worthwhile bodies, it is now in a position to be able to distance itself from the work undertaken by them so that when a weakness is exposed due to lack of resources, it can state that the problem is the responsibility of the body concerned rather than the Department itself. The primary weakness which is becoming painfully obvious is the shortage of personnel in each of these organisations. When schools need help from one of these bodies, it is sometimes very difficult to procure an adequate response.

Once again the OECD "Education at a Glance" report (2006) has shown how poor investment in education in Ireland is when compared with the other countries in the OECD. It is questionable as to how long the teaching profession in this country can manage to keep achieving such highly respected outcomes from a system which is not being adequately resourced by government. The pupil teacher ratio for normal classes was 1:16 in the 1970s and is now 1:18, despite the unprecedented economic success of the country. It has become political habit to try to mask the poor level of investment by referring to the pupil teacher ratio in terms of all staff employed in a school, including teachers allocated to children with special learning needs who are now correctly in mainstream schools by virtue of the Education for Persons with Special Educational

Needs Act of 2004 (EPSEN). Providing additional teachers for children with special needs is essential and schools could not hope to cater for these children without the additional staff, but there has been no improvement in the government's provision for class sizes for all pupils. To say that we can still only afford a worse ratio than existed thirty years ago is simply preposterous. When the Task Force on Student Behaviour reported last year, it made a number of recommendations. Some of these have been implemented but the most important one, the reduction of class sizes, has not.

One of the areas of resourcing which appears, at a superficial examination, to have improved is that of provision for children with special needs to attend mainstream schools. The EPSEN Act already referred to has resulted in the appointment of a group of administrators known as Special Educational Needs Organisers (SENOs) who examine requests from schools for additional teachers or special needs assistants when students with particular needs attend the school. Most schools have received increased allocations of resource teachers and special needs assistants as a result. However, at the same time, regulations have been changed to exclude students with previously recognised learning difficulties from assistance which they would formerly have had. In addition, mainstreaming has resulted in less expenditure on special schools. I suspect that, although there has been a significant shift in the destination of resources, the amount of money actually being spent nationally on children with special needs has probably not increased to any great extent.

The OECD report particularly highlighted the lack of investment in Information & Communications Technology in schools. The national rate of computers to students is about 1:9, compared with 1:3 in the USA. Government last made a substantial investment in computers in schools in 2000 when the IT 2000 plan was announced. Since that plan, the only further investment which has occurred has been in the provision of a basic broadband connection to each school, costing about €400 per year, and in the development of network infrastructure within schools. The grant on that occasion covered only part of the cost, with schools having to make up the remainder. There has been no provision for the obvious tools of teaching and learning in the 21st century - data projectors, laptops, technical support, technical management, curricular integration of ICT, software leasing and the replacement of ageing desktop computers. In this school we provide all of those from fee income. Can you imagine the state of a PC bought in the year 2000 after six years of constant use in a school? In this school, all such equipment has long since been replaced but with no government investment. It is high time that the Minister for Education realised that the goals of Irish society and the Irish economy simply can not be attained without increased investment.

The National Council for Curriculum and Assessment is continuing to develop a substantial reform of the senior cycle which will begin to impact on schools next year as new units for Transition are developed for certification at the end of the senior cycle. Between 2007 and 2010 there is to be an "intensive phase of school planning and teacher professional development" and new syllabi are to be introduced across the senior cycle from 2010. Part of the rationale given in NCCA publications for this enormous change is that it will assist Ireland's emergence as part of the "knowledge society". The NCCA recommends that there should be ICT equipped independent learning

areas in schools. Nobody would argue with that but it will require investment in ICT equipment and in new, or redesigned buildings. Recent calculations undertaken as part of the pre-budget submission of the Joint Managerial Body for voluntary secondary schools have estimated that it costs approximately €142 per pupil per year to provide a ratio of one computer to five students and to fund the necessary software, infrastructure, staff and technical support. At present, the government is providing no specific funding for this at all.

The government circulated schools during the summer to announce that, at last, a vetting system was being introduced whereby An Garda Síochána will check whether prospective school employees have a criminal record. Unfortunately, the system introduced was so badly designed that it has been inoperable up to the date of writing. This has been a request of school for decades in order to improve child protection and it is hoped that the system will be rapidly sorted out and will operate in the near future. The new child protection guidelines which were introduced last year have been circulated to staff in schools, a training course has been held and the government is providing further training for school principals in the near future.

School developments

The inspectorate carried out an evaluation of provision in the French language during the last academic year and a very favourable report was received by the school. Great credit is due to the teachers of those subjects for maintaining excellent standards. Such inspection reports are now available on the Department of Education & Science website.

The work of the committees of the Board of Governors is a vital part of the long term planning processes undertaken in the school. Staff and parents are represented on all Board sub-committees and make valuable contributions to the work of the Management Committee, Finance Committee, Education Committee, Grounds and Property Committee and Sports Committee. So much work is undertaken by the Board committees that it can not be listed here, but one example is the ongoing refurbishment and buildings development work undertaken by the Grounds and Property Committee.

In addition to normal painting and maintenance, new windows have been installed on the east, south and north facades of the school. Associated removal of asbestos has taken place in the office, library, art rooms and two laboratories. Handbasins have been replaced and tiling redone in some of the toilets and in various locations around the school. Five new data projectors have been fitted, air conditioning has been fitted in the server room for the computers. These jobs were completed according to an almost impossible timetable within the few weeks between the end of the exams and the beginning of term so congratulations are due to John Davis, the Administrator, Dr John Reid of the Grounds & Property Committee, all of the grounds and maintenance staff and to our contractors.

The Education Committee supervised the preparation of a number of new policies during the year, concerning Special Needs, Guidance, Crisis Response and Child Protection. The Sports Committee maintains a watching brief on sports policy and developments, the Finance Committee plans the school budget and supervises the accounts

while the Management Committee is the body to which the sub-committees report.

The school council is a very valuable body which is elected directly by all of the pupils, conducts its own meetings and then meets with the school management and staff representatives in order to ensure that pupils have the opportunity to contribute to school planning and processes.

The Guidance Department is staffed by two qualified guidance counsellors. Guidance is a process which begins before the pupils enter the school with a visit by a Guidance Counsellor to the feeder primary schools and a talk for incoming parents. All pupils in Form 1 are interviewed and assisted with their transition to secondary school. Guidance continues with a course in Forms 4 and 5 and individual career interviews with the guidance counsellor for pupils in Form 6. Pupils in Form 5 also have individual interviews with another member of staff to focus their attention on preparation for third level applications. Form 4 pupils undertake differential aptitude tests and interest inventories to assist them to make subject choices for the Leaving Certificate. They also study the operation of third level education and the opportunities available. Students are encouraged to begin thinking about potential career areas, to use work experience as a time to focus on future pathways, to consider possible college applications and to prepare accordingly. Students in Form 5 attend a variety of career talks held in the school, carry out a career project, visit UCD open day and familiarise themselves with relevant college websites and career related computer programs such as Qualifax. Students are also advised on curriculum vitae, job applications and interview technique. We are grateful to the Parents' Association for its assistance with the organisation of a mock interview evening. A study technique course is organised by a member of staff for Form 5. Form 6 students have the opportunity to attend the Higher Options Career Exhibition, the TCD open day as well as to select other college open days of particular interest to individuals. For the parents of Form 6 there is an evening set aside in December where applications systems for all colleges are explained. The guidance counsellors are available to parents and pupils by prior appointment for career and psychological advice.

Our programme of visiting clergy and speakers to morning assembly continues to be successful. We are very grateful to the dozens of speakers who agreed to visit us. Pupils, staff and the Principal also participate. Our assembly programme is designed to provide an opportunity when the whole school can reflect on spiritual, moral, social and ethical themes. In addition, we celebrate the achievements of individual pupils and teams by congratulating them in assembly. Assembly also provides an opportunity for musical performances by pupils to take place. It is an important vehicle for assisting the development of pupils' characters and values.

The contribution of the Parents' Association to the school is greatly appreciated. We are fortunate to have one of the most active associations of any school. Members now (among other things) assist the Guidance Department with mock interviews, hold talks on suitable topics with visiting speakers, facilitate the parties which are held to celebrate the graduation of Form 6 and the receipt of Junior Certificate results by Form 4, organise the parent-teacher meetings in Forms 1, 2 and 5, meet with the Principal and

Chairman of the Board to discuss school policies, organise evening meetings for parents on educational themes, fund some of the prizes as well as grants for foreign exchanges, and represent the parents on all Board committees and ad hoc committees. This work brings the parents, pupils and staff closer together and such a vibrant and enthusiastic association is a testament to the strong ongoing support for the school among parents. We record our thanks to all committee members for their work and, in particular, to Harvey O'Keeffe for his work as President for the last two years.

The school is grateful to the Past Pupils' Union for its continued financial support, through prizes and bursaries as well as special fund-raising projects. Although much of this work is unseen, it is certainly appreciated. An online network exists on the school website at www.highschool dublin.com so that past pupils can register their e-mail addresses by year of graduation, thus keeping in touch with their peers and enabling the school to keep in touch with them. This year the Union held a summer barbecue, two dinners, carol singing and a golf outing.

Staff

We have welcomed Mr B. Kinsella who joins us in English and ICT, Mr A Malin in PE, Ms M. White in Music, Ms A. Wilson in RE and History, Mr L. Cullen in History and RE, and Ms M. Murphy as an additional Special Needs Assistant. These vacancies arose through two career breaks (Mr M. Wisener and Mr R. Walker) and some teachers being on temporary leave.

Numbers and Examinations

The number of pupils enrolled in the school for the year 2006-2007 is 786. In the Junior Certificate 2006, 137 pupils presented 1105 papers where different levels are available and 137 papers at common level (CSPE). 922 papers were taken at higher level and grade C or better was obtained in 83% of these. Grade E or less was obtained on 2% of all papers. The percentage of papers gaining a grade C or better at higher level is as a percentage of the total number of papers was 69% - an excellent figure.

In the Leaving Certificate Examination, 2006, 123 pupils presented 856 papers in 21 subjects. 631 papers were taken at higher level and grade C or better was obtained in 86% of these. Grade E or less was obtained on 3.3% of all papers. The percentage of grade C or better on higher papers as a percentage of the grand total of all papers was 63%. All of these indicators constitute the best performance the school has ever had.

Events and Activities

The multitudinous events and activities of the school are reported weekly in our school newsletter, on the school website at www.highschool dublin.com and in our yearbook, The Erasmian and Diocesan Times, an excellent publication produced by the students of Form 5 and coordinated by Mr B. McNamara. I would like to thank all members of staff who are involved with extra-curricular activities for providing such enriching opportunities for the pupils of the school, and to congratulate the pupils on being so involved and so successful in such a wide variety of different activities.

School Entrance Scholarships 2006

Dr Ralph Reynolds Memorial Scholarship:

Conor Sexton Rathfarnham Educate Together National School

School Scholarships:

Cian Dowling-Cullen Ranelagh Multi-Denominational School
Ferdia Soper MacCafraidh Rathfarnham Educate Together National School
Zoe Dolan Zion Parish National School
Johnny McNulty Taney National School
Gavin O'Toole Rathfarnham Educate Together National School

Music Scholarship:

Anna Keary Kildare Place School
Carl Adams Sandford Parish National School

Prizes 2005 - 2006

Form 1

Class Prizes: 1-G Robert Emo, Katie O'Brien
1-H Naoise Dolan, Matthew Smyth
1-M Jessica Buttanshaw, Eve Roseingrave
1-R Seraphim Dempsey, Sophie Lee
1-T Mark Gaynor, Mollie-Kate Richardson

Progress Prizes: 1-G Seán Adye-Curran, Michael Leith
1-H Aimee Bannister, Catriona Spoor
1-M Sarah Keating, Ryan Kirwan
1-R Robbie Carson, Aisling Naylor
1-T Christopher Drakeford, Emily Dunleavy

Form 2

Class Prizes: 2-C Aoife Kearney, Sadhbh Soper Ní Chafraidh
2-G Alex Dakin, Stephanie Lodola
2-T Michael McNulty, Tom Roseingrave
2-W Diarmuid Kennedy, Laura Martin
2-WK Iain Irvine, Andrea Murray-Byrne

Wilfred Lowry Progress Prizes:

2-C Rebecca Mills, Stephen Whelan
2-G Vanya Eccles, Katie Hyland
2-T Aisling Kiernan, Sarah Kate McConnell
2-W Kevin Browne, Stephanie Moore
2-WK Milo Mays, Georgie Twamley

Form 3

Rogers Memorial Prize (best performance in Junior Certificate): Jack Kelly
Art - Miss Mitchell's Prize: Clare Cryan
Business Studies - S.S. Evans Prize: Debbie Blair
Civic, Social & Political Education - Parents' Association Prize: Stephen Shaw, Emma Connell, Graham Young
English - Emily Latimer Memorial Prize: Debbie Blair
French - Carpenter Memorial Prize: Aidan Cowlard-Joyce
Geography - Miss Latimer's Prize: Debbie Blair
German - German Government Prize: Joan Somers Donnelly
History - Casserley Prize: Jack Kelly
Home Economics - Dr Maurice Anderson's Prize: Olwen Smith
Irish - Jellett Memorial Prize: Jack O'Kennedy
Latin: Jack Kelly
Mathematics - Dillon Prize: Jack Kelly
Materials Technology (Wood) - Parents' Association Prize: Robert Browne
Music - Diocesan School Prize: Gillian Carr
Religious Education- Parents' Association Prize: Olivia McEvansoneya
Science - Dorothy Blakeney Prize: Jack Kelly
Technical Graphics - Parents' Association Prize: James Ryan
Progress Prizes:
3-D Kevin Smyth, Jessica Gamble
3-G Fiona Flaherty, Peter Hunt
3-H Rachel Bishop, Jake Jackson
3-OH Jonathan Walker, Aoife McGovern
3-P Charlotte Leonard-Kane, Hanna Phelan

Form 5

Mitchell Scholarship (best overall in Form 5): Beth Kelly

Class Prizes: Jessie Elliott, Claire Fergus, Joelle Grogan, Hannah Jennings, Toby Lyons, Alison May, Jack Mays, Deirdre McClean, Gemma McRann, Killian Rogan, Eoin Silke, Andrew Stevenson

Form 6

(Normally a pupil is eligible for only one of the first six awards below)

High School Exhibition: (best Leaving Certificate performance of a pupil who enters T.C.D.) Frank Moriarty
John Thompson Scholarship: Geoffrey Keating
Glorney Exhibition and Cup: (next best performing pupil who proceeds to further education) Timothy Harris
Mildred Latimer Memorial Prize: (next best performing pupil who enters further education in Ireland) Christopher Blair
Abraham and Charles Spiro Prize: (next best performing pupil) Ruth Roseingrave
John Bennett Memorial Prize: (next best performing pupil) Megan Leonard-Kane
Rawdon Taylor Memorial Prize: (best pupil who studies Engineering at T.C.D.) Danny Finn

Accounting: Laura Mahon
Applied Mathematics - Evelyn Riley Memorial Prize: Christopher Blair
Art - Miss Mitchell's Prize: Ruth Roseingrave
Biology - Miss Jagoe Prize: Frank Moriarty
Business - S.S. Evans Prize: Avril Nolan
Chemistry - Dr Start's Prize: Timothy Harris
Classical Studies - Etheline Brady Prize: Geoffrey Keating
Construction Studies - Parents' Association Prize: Ciaran O'Callaghan
Economics - Ivan King Memorial Prize: Robert Bradish
English - Bessie Bury Prize: Sam Fitzpatrick
French - McNay Prize: Ruth Roseingrave
Geography - Miss Latimer's Prize: Megan Leonard-Kane
Geology - Ivan King Memorial Prize: Timothy Harris
German - German Government Prize: Sarah Lodola
History - Ivan King Memorial Prize: Frank Moriarty
Home Economics - Dr Maurice Anderson's Prize: Avril Nolan
Irish-Casserley Memorial Prize: Úna Ní Éigeartaigh
Mathematics - Foster Memorial Prize: Christopher Blair
Music - Diocesan School Prize: Aisling Bridgeman
Physics - Campbell-Crawford Prize: Timothy Harris
Spanish: Ruth Roseingrave
Technical Drawing - Miss Mitchell's Prize: Daragh Walsh
Class Prizes: Roxanne Brownlee, Ailbhe Donnellan, Jill Harding, Mengxi Hu, Ruth Jones, Davey Kelleher, Emma Laing, Rachel O'Byrne, Phelim O'Reilly, Shane Sargeant, Amy Ward, Michael Willoughby

Special Category Prizes

Alan Peters Memorial Prize: (Prefect who has made the most helpful contribution to school life) Robert Hunt
P.P.U. Debating Medal: Joelle Grogan
McDonnell Prize for the Arts: Robert Farhat, Beth Kelly

Foundation Day Initiative Award

Robert Bradish - commitment in organising drama productions in the school
Beth Kelly - commitment as Editor of The Erasmian & Diocesan Times
Alison May - commitment as Secretary of the School Council

Past Pupils' Union Awards

The following awards are made to the pupils who are considered to have made the best contribution to the school. In the case of the Head Boy and Head Girl the award is automatic and in the case of the other two awards a vote of staff and Form 6 pupils takes place from which the Head Boy and Head Girl are excluded.

Head Boy: Shane Sargeant
Head Girl: Ruth Roseingrave
Jean Scott Trophy: Karen Sutton
Old Boys' Cup: Frank Moriarty

Sports Captains 2005-2006

Cricket - Boys	Alan Cairns
Cricket - Girls	Amy Kenealy
Tennis - Boys	Seán O'Gorman
Tennis - Girls	Jessie Elliott
Athletics - Boys	Robert Rath
Athletics - Girls	Holly Warren
Basketball- Boys	Karl Browne
Basketball - Girls	Úna Ní Éigeartaigh
Hockey - Boys	Luke McSharry
Hockey - Girls	Nicci Daly
Rugby	Patrick O'Shea

School Trophy Winners 2005-2006

Athletics

Belgrave	200 Metres - Senior Girls	Ciara Butler
Cornick	400 Metres - Senior Boys	Graham Johnson
Cunningham	Points - Junior Boys	Liam MacNamara
Diocesan Staff	Points - Intermediate Girls	Megan Earls
Magill	100 Metres - Junior Boys	Liam MacNamara
Mathers	Points - Junior Girls	Megan Lynch
Moore	200 Metres - Senior Boys	Thomas Meredith
Pakenham Hamilton	High Jump - Junior Girls	Sophie Mitchell
Sloan	Long Jump - Senior Boys	Max Prendergast
Southam	800 Metres - Senior Boys	Max Prendergast
Taylor	100 Metres - Senior Boys	Robert Rath
Taylor	Points - Senior Girls	Holly Warren
Walker	1500 Metres - Senior Boys	Thomas Finn
War Memorial	Points - Senior Boys	Alan McMurray
		Max Prendergast
Whyte	Field Events - Boys	Alan McMurray

Badminton

Evans	Mixed	Aidan Hunt, Toby Lyons
Factor	Junior Boys	Cian McDonagh
Hennessey	Senior Boys	Benn Satchwell
	Junior Girls	Jessica Patterson

Canoeing

**Broad Cup
Canoeist of the Year
Junior Liffey Cup**

Form 1

Conor Broderick
Rowan Lacey
Rowan Lacey

Cricket

**Davies
Dawson
de Vere Shortt
Hanly**

Second Eleven
Form 2 - Boys
Batting - Boys
Fielding - Boys

Andrew Gray
Mark Coffey
Ciarán Collins
Benn Satchwell

Hockey

Neville Davin

Senior Boys

Sam Cogan,
Luke McSharry
Aimee Jones O'Connor
Christine Boyle
Debbie Blair
Alison May

**Diocesan
Karen Eppel
Jean Scott
Jean Scott**

Minor Girls
Sportmanship
Junior Girls
Senior Girls

Rugby

**Dawson
de Vere Short
Turner**

Form 2
Player of the Year
Most Deserving Team

Mark Weston
Patrick O'Shea
Colin Sheridan (capt.)

Soccer

Shield

League

Colin Sheridan (capt.)

Table Tennis

Evans

Stefan Slattery

Tennis

**Harcourt
Jagoe
Smith**

Junior Boys
Junior Girls
Senior Girls

Robert McGuinness
Amy Jones
Kate Lyons

Transition Year Awards 2005-2006

Gaisce-President's Award

Bronze

Daniel Alkin
Gareth Austen
Hannah Bishop
Rebecca Burke
Daragh Byrne
Sarah Byrne
Robert Callaghan
Pauline Carney
Susan Casey
Sarah Corbin
Mark Collins
Jamie Comerford
Sian Cooley
Desmond Cox
Mark Evans
Romano Fusciardi
Clare Guy
Ross Hanan
Stan Harding
Shane Hickey
Amy Hughes
Richard Jones
Judy Kelleher
Niamh Kenny
Miriam Kerr
Rowan Lacey
Alex Lawson
Tom Lohan
Alain Lui
Euan Mackay
David Meade
Hanah Mesallati
Evanna Mills
Anita Murphy
Sinéad Nolan
Ellen O Cleirigh
Olwen Reina
Christine Rorke
Valerie Sexton

Colin Sheridan
Amy Smart
Marcus Spray
Andrew Stevenson
Darragh Sweetnam
Daniel Twomey
Aaron Ward
Harry Ward
John Woolhead

Canoeing Awards

Level 2 Kayak

Proficiency Award

Robert Callaghan
Rowan Lacey
Alain Lui
Daniel Tuomey
Harry Ward

Young Entrepreneurs

Scheme

Daniel Alkin
Jordan Aslanis
Gareth Austen
Louise Blakely
Barry Brady
Daragh Byrne
Mark Collins
Triona Connell
Laura Anne Douglas
Romano Fusciardi
Andrew Gray
Stan Harding
Saoirse Hickey
Conor James
Daniel James
Darragh Keller
Rowan Lacey
Hannah Lunn
Jack Madden
Sarah McDermott

Caoimhe McDonnell
Evanna Mills
Niamh Mitchell
Barry Moran
Laura Oliver
Ruth Senior
Luke Staines
Andrew Stevenson
Sean Tevlin
Harry Ward

Judo

White Belt Awards

Katie Anglim
Aisling Barry
Robert Callaghan
Caoimhe Carty
Susan Casey
Sian Cooley
Marc Evans
Fionan Keenan
Ross Hanan
William Hanlon
Stan Harding
James Hickey
Amy Hughes
Judy Kelleher
Tom Lohan
Alain Lui
Euan Mackay
Karina McConnell
Bruce Misstear
Barry Moran
Annalise Murphy
Ellen O Cleirigh
Christine Rorke
Valerie Sexton
Amy Smart
Luke Staines
Sean Tevlin
Brian Traynor
Aaron Ward

Bursaries

We wish to acknowledge with gratitude the generous McDonnell and B'nai Brith bursaries. The names of the recipients of these bursaries are confidential and are not recorded in this booklet.

Governors of The Schools Founded by Erasmus Smith Esquire

Leslie Ruttle, A.I.I.P.M. - Chairman and Treasurer
The Lord Primate of All Ireland
The Lord Archbishop of Dublin
The Lord Bishop of Tuam
The Provost of Trinity College, Dublin
W. G. (Harry) Booker, M.A., P.C.
Ian G. Burns
Annette Camier
T. Owen Driver
Constance Fraser
Richard Graves
Rev. Wilbert J. Gourley, B.D.
R. Graham Heather, F.C.I.I.
Ruth Hunter
Ken Hunt, A.R.I.B.A., M.R.I.A.I., F.S.C.D.
Valerie Jones, M.Litt., Ph.D.
Norman D. Kilroy, F.C.A.
Standish Mason, Chairman Finance Committee
Dr Philip Matthews, Chairman Education Committee
T.W. Roland Meates, B.Dent.Sc., Chairman Sports Committee
Susan M. Parkes, M.A., M. Litt.
John Reid, B.A.I., Ph.D., C.Eng., M.I.E.I., M.B.C.S., Chairman Grounds
and Property Committee
Gladys Ruddock, M.A., H.Dip. Ed. (T.C.D.)
Frank E. Sowman, B.A. (Mod), LL.B.
Salters Sterling, M.A.,
Charles T. Watson
Robert P. Willis, M.A., F.I.A.

Leaving Certificate 2006

Alexander, Catherine	Hunt, Robert	O'Malley, Scott
Barber, Nathan	Hurley, Adam	O'Neill, Jamie
Barrett, Neil	Jackson, Peter	O'Reilly, Phelim
Barry, Aisling	Jones, Paul	O'Reilly, Sarah
Begley, Luke	Jones, Ruth	O'Rourke, Lorna
Blair, Christopher	Keane, Fergus	O'Shea, Patrick
Boles, Samuel	Keane, Jennifer	Opdebeeck, Josef
Boyle, Christine	Keating, Geoffrey	Parkes, Billy
Bradish, Robert	Kelleher, Davey	Plunkett, Joshua
Brennan, Amy	Keller, Ronan	Pollock, Andrew
Brennan, Ciaran	Kenealy, Amy	Prunty, Gerard
Bridgeman, Aisling	Kirkpatrick, John	Quinlan, Jonathan
Browne, Barry	Kohlmann, Scott	Rahman, Tamanna
Browne, Karl	Laing, David	Ralph, Jordan
Brownlee, Roxanne	Laing, Emma	Rooney, Mark
Burke, Suzanne	Leavy, Robin	Roseingrave, Ruth
Cabena, Karl	Leonard-Kane, Megan	Sargeant, Shane
Carr, Bevan	Lim, Mary	Satchwell, Benn
Carrim, Naadiya	Lodola, Sarah	Sherwood, Samuel
Clarke, Sarah	Lyons, Rachel	Slattery, Stefan
Cobban, Andrew	MacSweeney, Michael	Smith, Stefie
Cogan, Samuel	Mahon, Laura	Stacey, Chloe
Cole Pidgeon, Alexander	McCoy, Rachel	Staines, Daniel
Coyne, Simon	McEvansoneya, Harry	Sutton, Karen
Cronin, Manus	McGuire, Joseph	Tadros, Rebecca
Cummins, Grace	McSharry, Luke	Tobin, John
Czerniak, Elis	Miller, Sarah	Walsh, Daragh
Daly, Nicci	Milton, Niall	Ward, Amy
Denby, Derrick	Moriarty, Francis	Warren, Holly
Donnellan, Ailbhe	Murphy, Dylan	Weekes, Jennifer
Donnelly, Elizabeth	Nason, Robert	Weekes, Kim
Eustace, Nadine	Nolan, Avril	Willoughby, Michael
Finn, Danny	Nolan, Mark	Wilson, Alexandra
Finnegan, Kevin	Nugent, Grace	Wynne, Nicky
Fitzgerald-Kelly, Harry	Ní Éigeartaigh, Una	
Fitzpatrick, Sam	O'Boyle, Ruarc	
Flaherty, Edward	O'Brien, Jake	
Frizzelle, Sinéad	O'Brien, Robert	
Gregory, Nicola	O'Byrne, Rachel	
Harding, Jill	O'Callaghan, Ciarán	
Harris, Timothy	O'Connor, John	
Hill, Gorgi	O'Connor, Rory	
Hu, Mengxi	O'Donnell, Freda	
Humphreys, John	O'Flynn, Kellie	
Hunt, Aidan	O'Gorman, Seán	

Junior Certificate 2006

Allison, Bentley	Gray, Keith	O'Connor, Denis
Anglim, Therése	Gray, Michael	O'Connor, James
Arias-Paz, Shay	Grehan, Shane	O'Donnell, Conor
Barber, James	Grimes, Catriona	O'Donohoe, Jane
Baruch, Amber	Hennessy, Ronan	O'Kelly, Paul
Bennett, Lucy	Hogan, Saoirse	O'Kennedy, Jack
Bishop, Rachael	Horton, Candace	O'Regan, Zoe
Blackwell, Ruth	Hunt, Peter	O'Riordan, Sean
Blair, Debbie	Jackson, Jake	O'Rourke, Matthew
Boles, Benjamin	Jones, Amy	O'Toole, Shona
Bourke, Ruth	Kavanagh, David	Phelan, Hanna
Brazil, Tierna	Kavanagh, Sam	Quirke, Leah
Browne, Robert	Keating, Sean	Regan, Rachel
Browne, Samuel	Kelly, Jack	Richardson McCrea, Eva
Burdon, Joshua	Kenny, Saurin	Ryan, James
Burke, Thomas	Kinlan, Emily	Ryan, Rhiannon
Butler, Patrick	Kinlan, Jonathan	Satchwell, Emma
Callaghan, Linda	Kinneen, Simon	Savage, Mark
Campbell, Miles	Laing, Phoebe	Shanley-Thian, Abigail
Carabine, Hannah	Lane, Iain	Shannon-Doyle, Ruth
Carr, Gillian	Leavy, Hannah	Shaw, Stephen
Carrim, Ayesha	Ledwith, Colin	Silke, Linda
Carter, Stephen	Leonard Kane, Charlotte	Simms, Rory
Coghlan, Aislinn	Levine, Ian	Slattery, Mattias
Cole Pidgeon, Hilary	Lew, Karen	Smith, Niall
Collins, Ciarán	Madigan, Sophie	Smith, Olwen
Collins, Grace	McEvansoneya, Olivia	Smith, Sinead
Comerford, Joe	McGinley, Conor	Smyth, Alicia
Connell, Emma	McGovern, Aoife	Smyth, Kevin
Conroy, Alex	McGuckin, Ishbel	Somers Donnelly, Joan
Cosgrove, Lydia	McKenna Barry, Matthew	Speller, Helen
Cowlard Joyce, Aidan	Meade, Tessa	Tallon, Katie
Cox, Sarah	Meeke, Alison	Walker, Alison
Craig, Conor	Men, Kieron	Walker, Jonathan
Cryan, Clare	Metoudi, Michael	Webb, Shane
Daly, Aoife	Mills, Graham	Whelan, Richard
Day, Alan	Monaghan, Daragh	Williams, Sorcha
Elliott, Adam	Moore, Daniel	Willoughby, John
Emo, Tom	Moore, Samuel	Wright, Rebecca
Fallon, Gareth	Morgan, Ryan	Young, Graham
Fergus, Declan	Morgan, Sarah	Zehnder, Justin
Finn, Ross	Mulcahy, Alexander	
Flaherty, Fiona	Murphy, Grant	
Frizzelle, Conor	Murtagh, Katie	
Fusciardi, Damiano	Noonan, Niall	
Gamble, Jessica	O'Brien, Gráinne	
Garland, Laura	O'Brien, Robbie	
Geoghegan, Josephine	O'Connell, Cólín	

2006-2007

School Staff

Principal

Mr B. Duffy, Moderator, M.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Deputy Principal

Mr R. Davies, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Ms B. Bourke, B.A. (Hons.) B. Mus.(N.U.I.) H.Dip. Ed. (Hons.) (NUI)

Ms N. Boyce, B.A. (N.U.I.), M.A., P.G.C.E. (Q.U.B.)

Ms C. Breen, B.A. (Hons.), (N.U.I.)

Ms S. Brennan, B.A. (Hons.) (T.C.D.), H. Dip. Ed. (Hons.) (N.U.I.)

Ms M. Burrowes, B.A. (First Class Hons.) (D.C.U.), H. Dip. Ed. (Hons.) (N.U.I.), Dip. Comm. (D.I.T.)

Mrs V. Carson, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Mr K. Clarke, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.), M.A. (Hons.) (N.U.I.)

Mr C. Cryan, Cert. in Woodwork Teaching (Cork)

Mr L. Cullen, B.A. (Hons.), (T.C.D.)

Ms D. Fahey, B. Ed. Home Economics (T.C.D.) (Hons), M.A. (First class hons.) (N.U.I.)

Ms G. Fitzgerald, B.A. (Hons.) (D.C.U.), H. Dip. Ed. (Hons.), M.A.(Hons) (N.U.I.)

Mr P. Fitzpatrick, B.A. (Hons.) (Glamorgan), H. Dip. Ed. (Hons), (T.C.D.)

Mr C. Flynn, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (T.C.D.), M.A. (Hons) (N.U.I.)

Miss R. Galligan, B.Des. (Hons.) (N.C.A.D.), Dip.A.D.T. (L.S.A.D.) (Hons.)

Mr R. Giles, M.A. (Hons.) (Oxford), PGCE (King's College)

Mr T. Gill, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Miss P. Graham, B.A. (T.C.D.), H. Dip. Ed.

Mr M. Griffin, B.A. (D.C.U.), P.G.C.E. (Leeds)

Ms M. Hearne, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (T.C.D.), M. Sc. (U.C.C.)

Mr J. Hickey, B. Sc. (First Class Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (T.C.D.), A.L.C.M.

Mrs V. Humphreys, B.A. (Hons), P.G.C.E. (Liverpool)

Mrs S. Hutchinson-Edgar, B.A. (Hons.) (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Mr P. Irwin, M.A. (N.U.I.), H. Dip. Ed. (N.U.I.)

Ms S. Jones, B.A. (Hons.) (Lancaster), P.G.C.E. (Liverpool)

Ms T. Jones, B.A. (Hons.) (Limerick), H. Dip. Guidance (Hons.) (N.U.I.)

Mr A. Kelly, Foundation Scholar, First Class Moderator, M.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Ms H. Killane, B.A. (Hons.) (N.C.A.D.), M.A. Fine Art (First class honours) (Univ. Ulster), H. Dip. A.D.T. (Hons.) (N.C.A.D.)

Mr M. Kirby, B. Comm. (N.U.I.), B. Ed. (Strawberry Hill)

Ms D. Levis, B.Sc. (Hons.) Loughborough, P.G.C.E. (Loughborough)

Ms M. Lynch, B. Tech. Ed. (Hons.) (U.of L.)

Mr A. Malin, B.A. (Hons.) (Newman), Q.T.S. (UK)

Mr L. McBride, B.Sc. (Hons.), H. Dip Comp. Sc. (Hons.), H. Dip. Ed. (Hons.) (N.U.I.)

Mrs C. McCartney, B.A. (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)

Mr P. McCaughey, B.A. (Hons.) (N.U.I.), M.A. (Budapest), H. Dip. Ed. (Hons.) (N.U.I.)

Mr L. McClure, B.A. (T.C.D.), Cert. Ed. (Aberdeen University)
 Ms M. McKeivitt, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.), M.A. (Hons.) (N.U.I.)
 Mr B. McNamara, B.B.S. (U. of L.), Dip. in Ed. (U. of L.)
 Mr D. Miller, B.A. (N.U.I.), H. Dip. Ed. (N.U.I.)
 Mrs M. Milne, B.A. (Rutgers University), M. Litt. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)
 Ms R. Missen, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)
 Ms A. Ni Chonchubhair, B.A. (First Class Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)
 Mr B. O'Hanlon, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (N.U.I.) (Hons.)
 Miss A. Parle, B.A. (N.U.I.), H. Dip. Ed. (N.U.I.), Dip. Counselling Skills (N.U.I.)
 Mrs L. Pearce, B.A. (O.U.), Cert. Ed. (London), H. Dip Ed. (N.U.I.)
 Mr P. Prendergast, B.A. (N.U.I.), H. Dip. Ed. (N.U.I.)
 Mr B. Quinn, M.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (T.C.D.)
 Ms S. Quinn, B.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)
 Mrs C. Reilly, B. Sc. (Hons.) (Loughborough), H. Dip. Ed. (Hons.) (T.C.D.)
 Melle E. Roulet, B.A. (Hons.) (Angers), H. Dip. Ed. (Hons.) (T.C.D.)
 Ms P. Saville, Moderator, B.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)
 Mr P. Sheridan, B.A. (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)
 Miss A. Stevenson, B.A. (Mod.) (T.C.D.), P.G.C.E. (Q.U.B.), T.E.F.L. Cert., Dip. Rem. Ed. (C.I.C.E.)
 Mr J. Swan, B.A. (T.C.D.), H. Dip. Ed. (Hons.), Dip. B.S. (Magee)
 Ms D. Thorp, B.E. (First Class Hons.) (N.U.I.), H. Dip. Ed. (First Class Hons.) (N.U.I.)
 Ms S. Toolan, B.Sc. (Hons.) (N.U.I.), M.Sc. (N.U.I.), H. Dip. Ed. (T.C.D.) (Hons.)
 Ms L. Watson, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (T.C.D.) (Hons)
 Ms M. White, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (T.C.D.), A.L.C.M., Dip. Leg. St.
 Mr R. White, B.A. (Hons.) (Lancaster), P.G.C.E. (Liverpool)
 Dr C. Whitford, B.Sc. (Hons.), PhD, P.G.C.E. (Newcastle)
 Mr I. Wilkinson, B.A. (First Class Moderator) (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)
 Mr D. Wright, Moderator, B.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.), M. Sc. (Hons.) (Alberta)

Librarian

Administration Staff

Principal's Secretary

Nurse

Catering Manageress

School Sergeant

Groundsman

Security

Erasmus Smith Trust archivist

Special Needs Assistants

Supervisors

Mrs V. King

Mr J. Davis, B.B.S. (T.C.D.), A.C.A.

Mrs V. Barry, Mrs H. Kane, Ms D. Shaw

Mrs J. Sadlier

Mrs G Rath, R.C.N.

Mrs J. Gillis

Mr G. Draper

Mr B. O'Donovan

Mr T. Neiland

Mr A. Phelan, B.A. (First Class Hons.) (D.C.U.),
 M.F.A. (R.I.T., N.Y.), Cert. Archival & Preservation
 Studies (G.E.H., N.Y.)

Ms E. Delaney, Ms M. Murphy

Ms M. Garvey, Mrs B. Carty, Mr J. Egan, Mr S.

McDonnell, Mrs C. Smyth,

High School & Diocesan Past Pupils' Union

Patron: W.G. (Harry) Booker
Joint Presidents: Brian Priestman, Avril Poff
Hon. Treasurer: Stephen Brown
Hon. Secretary: Julie Dowling

Parents' Association

Chairperson: Niamh Harty
Hon. Secretary: Brian Hunt

Committee: Alan Browning, Peter Cabena, Caroline Cantan, Ken Farrell, Eamon Flaherty, Angela Harding, Ian Mackay, Eileen O'Driscoll, Bernie Quirke

School Prefects

Head Girl: Alison May
Head Boy: Andrew Lohan

Robbie Bannister, Simon Burgess, Alan Cairns, Nicola Cantan, Iain Cobban, Jessie Elliott, Robert Farhat, Claire Fergus, Robyn Fitzpatrick, Joelle Grogan, Hannah Jennings, Anne-Marie Jordan, Julie Kavanagh, Beth Kelly, Lucy Keogh, Katherine Kiernan, Toby Lyons, Sam McKenna Barry, Anna McNally, Gemma McRann, Thomas Meredith, Laura Nelson, Sean Nicholson, Fergal O'Connor, Patrick O'Connor, Max Prendergast, Tamryn Reinecke, Jonathan Sargeant, Eoin Silke, Andrew Stevenson

The High School

The High School, 40 Harcourt Street, Dublin, was founded on October 1, 1870, by the Governors of The Erasmus Smith Schools. At that time, the great foundation to which The High School was destined to belong was already two hundred years old and controlled four Grammar schools and over 150 primary schools. Established in the middle of the seventeenth century by Erasmus Smith to educate the children of his tenants and other poor scholars, the foundation had an income of over £8,000 per annum by 1870, a considerable sum in those days.

The English or Intermediate section of the new school offered courses in English, Arithmetic, Book-keeping and Writing. In addition, a series of optional courses in Latin, Greek, Natural Sciences, French, German, advanced Mathematics and Drawing were available. The school year was divided into four terms which began in October, January, April and August. Each day began at 9.30 a.m. with Prayers conducted by the Headmaster and school ended at 3.00 p.m.

On 8 November, 1870, the boys petitioned the Governors to allow a half day on Wednesdays but this was refused. During break the boys were allowed to go into the pleasure grounds which adjoined the school and in January 1872 the Standing Committee agreed to allow them to walk on the grass, but ordered that the junior masters were to supervise the boys during lunch break.

Although it had a precarious beginning, with only 123 pupils in 1871 instead of the anticipated 300, the school was later to thrive. The High School moved from Harcourt Street to Danum, Rathgar in 1971 and amalgamated with The Diocesan School for Girls in 1974, thereby becoming co-educational. The Diocesan School was the older of the two new partners, having been founded in 1849. A major new building programme was completed in 2001. The school now caters for almost 800 pupils.

School motto

We are faithful to our trust

Mission statement

Our mission as an educational community is the pursuit of excellence and the development of the full potential of all. We emphasise values such as integrity, kindness and respect. Our aim is to enable pupils to take their place in society as responsible, informed, thinking and tolerant human beings.