

## **Order of Proceedings**

**Please stand as the platform party enters and leaves the hall**

The Chairman of the Board of Governors

**Frank E. Sowman**

The Principal

**Brian T. Duffy**

A choir performance

directed by

**Malcolm A. Wisener**

**Professor Richard O'Kennedy**

An orchestral performance

directed by

**Malcolm A. Wisener**

Distribution of Prizes

**Professor Richard O'Kennedy**

Presentation of the Jean Scott Trophy

**Carole Walsh**

(President of the Past Pupils' Union)

Presentation of the Old Boys' Cup

**Peter Boyle**

(Vice-President of the Past Pupils' Union)

Benediction

**Please stand as the platform party enters and leaves the hall**

# 2002/2003

## Principal's Report

### B.T. Duffy, M.A., H. Dip. Ed.

#### **National developments**

The legislative programme of successive governments over the last decade in the area of education has presented schools with a multiplicity of challenges. The main one is how to keep a school running on a day to day basis while spending enormous amounts of time reviewing and planning policies which will keep the school abreast of the new demands placed upon us by this legislation. Unfortunately, it seems to have become government policy in recent years that legislation may be passed and the sections of various Acts commenced, without the appropriate structures being developed and properly resourced by the government to implement the provisions of the legislation. This is placing an intolerable burden on school management as we find ourselves bound by law but without all of the necessary advice, training and support services to implement complex new policies. The Equal Status Act, for example, has required that we re-examine our ethos, mission and admissions procedures to ensure that we are not in any way breaching equality legislation.

Some examples of recent government practice are the provisions in the Education Act and the Education Welfare Act for divesting the Department of Education & Science of many of its responsibilities by allocating them to new services or commissions such as the National Educational Psychological Service, the State Examinations Commission and the National Education Welfare Board. Developing such independent agencies is doubtless a progressive idea but the frustration which is caused within the entire system when the agencies are not properly established or funded is palpable. Years after its foundation, the National Educational Psychological Service is still not up to its full complement of staff and what schools often now find is that when one of its psychologists makes a recommendation to the Department of Education & Science administration section with regard to the vital services needed for a pupil with special needs, the recommendation is frequently and arbitrarily reduced or ignored. As I write, six weeks into the school term, some emergency cases where pupils are not attending school have not even been processed. This callous disregard for the most vulnerable of our citizens is cloaked in the political language of "the need for a national review" and "the need to control expenditure" in the media while the child concerned sits at home, unable to attend school or to avail of any kind of education. In some cases, the situation has been ignored for periods of more than six months.

The Education Welfare Act has laudable ambitions. It aims to track every pupil in the state and to see that each has the best chance of remaining in school for his or her full entitlement of educational provision. It also aims to support schools and parents in seeing that children attend school. However, the National Education Welfare Board has now been established for years but is still grossly understaffed and is only dealing with the most critical cases in the worst affected areas of the system. Letters to the service receive an acknowledgement but with no follow up whatsoever for children

who are dropping out of school in other areas. One part of legislation which has been firmly implemented and which shows how the Department of Education and Science can move effectively and quickly to implement what suits it, is the part relating to disciplinary matters and codes of conduct. It has, quite correctly, been made possible that an expulsion from school can ultimately be appealed to the Department when local appeals have been exhausted. Every child should have the right of appeal but the approach which has been taken in the hearing of the appeals has been that where a tiny procedural detail has been overlooked by a school, the appeal has been upheld and the child returned to the school, even where the most serious disruption of the learning of other children is then going to continue. Often the procedural detail which has been overlooked is based on a circular letter from the Department issued over a decade ago and not even on record in some schools. Seldom are any, and certainly not adequate, resources provided to a school with a severely disruptive child to ensure that the education of other children is not affected. The Department has therefore neatly side-stepped the issue of providing special remedial units to which disturbed children are referred for a time before being reintegrated into mainstream education. The burden of a serious societal problem instead has been placed on the individual school.

The teachers and school management personnel who are forced into the position referred to above are naturally in danger of becoming demoralised. This particular school has not yet had to undergo the experience but we are not looking forward to the time when we do. There has been no support from the Department in coming to terms with these new situations. The task has been left entirely to the school management bodies. Ireland has traditionally nurtured its teachers. Is that process coming to an end? Media surveys clearly show that the teaching profession is highly valued by the Irish people but we in the education system do not feel that this is being reflected in government policy and government actions.

What has been happening recently could be viewed as badly needed modernisation of the role of the Department, with appropriate delegation taking place. A less charitable interpretation might view the process as nothing other than a cloak and dagger operation by which the Department of Education & Science has absolved itself of responsibility for almost everything which causes difficulty within the education system and has shifted that responsibility on to poorly funded independent agencies or on to the individual school. The decision to bulldoze through a new Science syllabus in the junior cycle this autumn epitomises the present approach. When the emperor was clearly seen without his clothes, due to the appallingly inadequate amounts of money proposed to refurbish and re-equip school laboratories, the answer was to attempt to bludgeon the schools and teachers into implementing the course by using the classic tactics of divide and rule. Those schools with good laboratories would teach the new course, while those without would keep with the old course. The implication is that children in the larger schools are to be better provided for in the Irish education system than children in smaller or older schools. The unprecedented situation may now arise where students undertaking a national certification receive grades in the same subject based on different courses! The new Science syllabus is an admirable development, worked on by teachers and the National Council for Curriculum and Assessment for many years and it deserves to be implemented as quickly as possible, but the usual

under-resourcing is simply not acceptable.

### **School developments**

School review, evaluation, planning and development take place on a continuous basis, both formally and informally. We have recently completed the compilation of Part 1 of our formal School Plan. This is a document which schools must produce under the terms of legislation and it consists of all the permanent policies of the school along with our statements of ethos and mission, which have previously been contained in other documentation such as the prospectus and booklet of information for parents. For a school like The High School it doesn't really affect our planning processes because we have used the recommended techniques of planning for many years. Data has been gathered, surveys and questionnaires have been completed, staff training exercises have been conducted and we have laid out agendas for review, reform and development. We are continuing the process with a staff training day on Monday 3 November 2003 which will seek to identify new priorities for educational review and planning and this work will form the basis of Part 2 of the School Plan - educational action plans for the future.

The work of the committees of the Board of Governors is also a vital part of the long term planning processes undertaken in the school. Staff and parents are represented on all Board sub-committees and have made valuable contributions to the work of the Management Committee, Finance Committee, Education Committee, Grounds and Property Committee and Sports Committee. So much work is undertaken by the Board committees that it can not be listed here, but one example is the ongoing refurbishment and buildings development work undertaken by the Grounds and Property Committee. Over recent months it has overseen the installation of the new ICT network referred to below, a new staff workroom, a soundproof partition between the Reynolds Hall and the dining room, new fire doors on the stairwells, a new air handling system in the Reynolds Hall and new window boards in all of the classrooms following the Board of Works removal of asbestos boards. It has also supervised the refurbishment of floor surfaces, roof flashing, water tanks, boys and girls Physical Education changing rooms, the surface of the astroturf hockey pitch and routine painting of the school. All of this work is co-ordinated for the committee by the Administrator, Mr J. Davis.

The school council is a very valuable body which is elected directly by all of the pupils, conducts its own meetings and then meets with the school management and staff representatives in order to ensure that pupils have the opportunity to contribute to school planning and processes.

Another addition to the school Information and Communications Technologies network has been made with a new dedicated room and 28 new thin client workstations. This now means that we have four sub networks operating in four separate rooms (two computer rooms, one technical room, staff workroom) as well as computers in a number of other areas, such as Art, Music, Guidance and the Library. The adoption of wireless technology for transferring data from the central servers to the workstations now means that we can fairly easily install computers at any location in the school, opening the possibility of having computers in any classroom where they are required, subject of

course to available resources. The installation of a 1 megabit ADSL broadband connection to the internet means that students and staff can now access the internet at high speed at any time. The installation of these resources has improved the educational provision in the Information and Communications Technology area substantially, with a significantly increased utilisation of ICT by an increasing number of staff. In line with the growing use of the facilities, the ICT co-ordinating team has been expanded to include Mr R. Davies (overall co-ordinator, network maintenance and European Computer Driving Licence Form 4), Mr M. Hilliard (staff support), Ms M. Burrowes (students' website), Ms M. Hearne (European Computer Driving Licence Form 5 and computer club) and the Principal (main school website).

The Guidance Department is run by Ms T. Jones, a qualified guidance counsellor. There is a guidance course offered in Forms 4 and 5 and individual career interviews with the guidance counsellor for pupils in Form 6. Pupils in Form 5 also have individual interviews with Mr A. Kelly to focus their attention on preparation for third level applications. Form 4 pupils undertake differential aptitude tests and interest inventories to assist them to make subject choices for the Leaving Certificate. They also study the operation of third level education and the opportunities available. Students are encouraged to begin thinking about potential career areas, to use work experience as a time to focus on future pathways, to consider possible college applications and to prepare accordingly. Students in Form 5 attend a variety of career talks held in the school, carry out a career project, visit UCD open day and familiarise themselves with relevant college websites and career related computer programs such as Qualifax. Students are also advised on curriculum vitae, job applications and interview technique. We are grateful to the Parents' Association for its assistance with the organisation of a mock interview evening. Mr McClure organises a study technique course for Form 5. Form 6 students have the opportunity to attend the Higher Options Career Exhibition, the TCD open day as well as to select other college open days of particular interest to individuals. The guidance counsellor is available to parents and pupils by prior appointment for career and psychological advice.

Our programme of visiting clergy and speakers to morning assembly continues to be successful. We are very grateful to the dozens of speakers who agreed to visit us. Pupils, staff and the Principal also participate. Our assembly programme is designed to provide an opportunity when the whole school can reflect on spiritual, moral, social and ethical themes. In addition, we celebrate the achievements of individual pupils and teams by congratulating them in assembly. It is an important vehicle for assisting the development of pupils' characters and values.

The contribution of the Parents' Association to the school is greatly appreciated. We are fortunate to have one of the most active associations of any school. Members now (among other things) assist the Guidance Department with mock interviews, facilitate the parties which are held to celebrate the graduation of Form 6 and the receipt of Junior Certificate results by Form 4, organise the parent-teacher meetings in Forms 1, 2 and 5, meet with the Principal and Chairman of the Board to discuss school policies, organise evening meetings for parents on educational themes, fund some of the prizes as well as grants for foreign exchanges, and represent the parents on all Board committees and ad

hoc committees. This work brings the parents, pupils and staff closer together and such a vibrant and enthusiastic association is a testament to the strong ongoing support for the school among parents.

The school is grateful to the Past Pupils' Union for its continued financial support, through prizes and bursaries as well as special fund-raising projects. Although much of this work is unseen, it is certainly appreciated. An online network exists on the school website at [www.highschoolublin.com](http://www.highschoolublin.com) so that past pupils can register their e-mail addresses by year of graduation, thus keeping in touch with their peers and enabling the school to keep in touch with them.

## **Staff**

Mr Ian Blackmore retired from the school at the end of the last school year and we would like to wish him and his wife, Janet, a long and happy retirement together. Mr Blackmore taught English in recent years although he also taught History and Geography in the distant past. Having qualified in Trinity College he came to The High School in 1966 and so has given thirty seven years of continuous service. Many students will remember Mr Blackmore for his consistent commitment to extra-curricular activities. In the past he coached both hockey and rugby, though recently he has put great energy into hillwalking and rock climbing and hundreds of students owe him a great deal of gratitude for his willingness to remain involved in such activities right up to the day of his retirement. Mr Blackmore also held many positions of responsibility in the school, such as that of Form Teacher, member of staff in charge of audio recording and tape duplication for languages and more recently in charge of publicity photographs in his capacity as Assistant Principal. He has provided many of the photographs featured in the weekly newsletter and on the school website. We thank him for his entire contribution to the school.

Ms P. Bergin (Home Economics), Mrs B. Davin (Geography), Ms B. Bourke (Music and Irish) and Mr I. Wilkinson (Mathematics and Physics) have taken career breaks this year. Mr K. Mills (Mathematics and Physics) has resigned to pursue another career.

We have welcomed as new staff Ms D. Levis (Geography, PE and Games), Mr M. Healy (Physics, Science and Mathematics), Ms D. Thorp (Physics, Science and Mathematics), Ms. R. Missen (English), Mrs E. Wakely (Music), Ms L. Watson, Mr P. Fitzpatrick and Mrs P. Bena Hanly (Higher Diploma in Education students).

## **Numbers and Examinations**

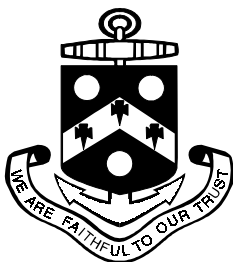
The number of pupils enrolled in the school for the year 2003-2004 is 783. In the Leaving Certificate Examination, 2002, 121 pupils presented 844 papers in 21 subjects. 567 papers were taken at higher level and grade C or better was obtained in 76% of these. Grade E or less was obtained on 3.7% of all papers. These results are excellent and have only been better in one year in the history of the school (1999).

In the Junior Certificate, 136 pupils presented 1088 papers. 884 papers were taken at higher level and grade C or better was obtained in 83.4% of these. Grade E or less was obtained on 2.8% of all papers. When the number of papers gaining a grade C or better

at higher level is taken as a percentage of the total number of papers, it (68%) represents the best set of Junior Certificate results the school has ever had, beating our previous best (2002) by 2%.

## **Events and Activities**

The events and activities of the school are now reported weekly in our school newsletter. The same information is published on the school website at [www.highschoolublin.com](http://www.highschoolublin.com) where all of the weekly news pages for the last few years may be viewed. More detail on all school activities is available in our yearbook, The Erasmian and Diocesan Times, an excellent publication which is produced by Form 5 pupils. I would like to congratulate and thank the many staff who give up their time to encourage so many enthusiastic pupils in their pursuit of extra-curricular activities. These experiences add greatly to the enrichment of the pupils' education.



# The High School

## Mission statement

"Our mission as an educational community is the pursuit of excellence and the development of the full potential of all. We emphasise values such as integrity, kindness and respect. Our aim is to enable pupils to take their place in society as responsible, informed, thinking and tolerant human beings."

# School Entrance Scholarships 2003

## **Dr Ralph Reynolds Memorial Scholarship:**

Jack Kelly                                      Rathgar National School

## **School Scholarships:**

Mark Savage	Rathgar National School
Jack O'Kennedy	Rathgar National School
Debbie Blair	Rathfarnham Parish National School
Clare Cryan	Scoil Naithí, Ballinteer
Alicia Smyth	Divine Word National School, Marley Grange

## **Music Scholarship:**

Linda Callaghan  
Ranelagh Multi-Denominational School

## **Prizes 2002 - 2003**

### *Form 1*

<b>Class Prizes:</b>	1-S	Pauline Carney, Grainne Milton
	1-G	Gordon Lai, Valerie Sexton
	1-F	Andrew Howell, Christine Rorke
	1- W	Miriam Kerr, Rowan Lacey
	1- T	Clare Guy, David Whyte
<b>Progress Prizes:</b>	1-S	Mark Cabena, Siobhan Margolis
	1-G	Carol McHugh, Graeme O'Meara
	1-F	Ross Hanan, Clare Winslow
	1- W	Hannah Lunn, Harry Ward
	1- T	Ben Condron, Ellen O'Cleirigh

### *Form 2*

<b>Class Prizes:</b>	2 - D	Denise Fagan, Toby Lyons
	2 - G	Andrew Lohan, Andrew Stevenson
	2 - HE	Joelle Grogan, Beth Kelly
	2 - T	Claire Fergus, Eoin Silke
	2 - W	Janine Levine, Killian Rogan

## **Wilfred Lowry Progress Prizes:**

	2 - D	Shane Gould, Roger Persechini
	2 - G	Jamie Wright, Kirsten McCann
	2 - HE	Jamie Kelleher, Anna McNally
	2 - T	Melissa Hanney, Sean O'Donohoe
	2 - W	Beverley Egar, Faye Simms

### *Form 3*

**Rogers Memorial Prize (best performance in Junior Certificate):** Christopher Blair

**Brook Prize (best performance in Junior Certificate):** Úna Ní Éigeartaigh

**Art - Miss Mitchell's Prize:** Amy Brennan

**Business Studies - S.S. Evans Prize:** David Kelleher

**Civic, Social & Political Education - Parents' Association Prize:**

Robert Bradish, Harry McEvansoneya

**English - Emily Latimer Memorial Prize:** Ruth Roseingrave

**French - Carpenter Memorial Prize:** Ruth Roseingrave

**Geography - Miss Latimer's Prize:** Christopher Blair

**German - German Government Prize:** Sarah Lodola

**History - Casserley Prize:** Christopher Blair

**Home Economics - Dr Maurice Anderson's Prize:** Katie Smith

**Irish - Jellett Memorial Prize:** Úna Ní Éigeartaigh

**Mathematics - Dillon Prize:** Christopher Blair

**Materials Technology (Wood) - Parents' Association Prize:** Edward Flaherty

**Music - Diocesan School Prize:** Laura-Anne Stewart

**Science - Dorothy Blakeney Prize:** Christopher Blair

**Technical Graphics - Parents' Association Prize:** Timothy Harris

**Progress Prizes:** 3-W Bevan Carr, Christopher Stewart

3-P Grace Nugent, Joshua Plunkett

3-S Scott O'Malley, John Kirkpatrick

3-M Gorgi Hill, Rebecca Tadros

3-D John Humphreys, Aoife Green

### *Form 5*

**Mitchell Scholarship** (best overall in Form 5): Catherine Jones

**Class Prizes:** Jennifer Carr, Christopher Harding, Alice Keogh, Denise Lui, Stephen Mahon, Aoibhin McGreal, Macdara Ó Seireadáin, Ben Senior, Padraic Smith, Lyndsey Watson

### *Form 6*

(Normally a pupil is eligible for only one of the first six awards below)

**High School Exhibition:** (best Leaving Certificate performance of a pupil who enters T.C.D.) Paul Webster

**John Thompson Scholarship:** (best performances in English, Classics and Languages of a student who enters T.C.D.) Lara Hickey

**Glorney Exhibition and Cup:** (next best performing pupil who proceeds to further education) Jennifer Day

**Mildred Latimer Memorial Prize:** (next best performing pupil who enters further education in Ireland) Méabh Cryan

**Abraham and Charles Spiro Prize:** (next best performing pupil) Ralph Prendergast

**John Bennett Memorial Prize:** (next best performing pupil) Kate Higgs

**Rawdon Taylor Memorial Prize:** (best pupil who studies Engineering at T.C.D.) Sam Abraham

**Accounting:** Eoin Tippins  
**Applied Mathematics - Evelyn Riley Memorial Prize:** Andrew Grimason  
**Art - Miss Mitchell's Prize:** James Tuomey  
**Biology - Miss Jagoe Prize:** Paul Webster  
**Business - S.S. Evans Prize:** Daryl Hoy  
**Chemistry - Dr Start's Prize:** Paul Webster  
**Classical Studies - Etheline Brady Prize:** Lara Hickey  
**Construction Studies - Parents' Association Prize:** Brook Campbell-Crawford  
**Economics - Ivan King Memorial Prize:** Eoghan Maginn  
**English - Bessie Bury Prize:** Sudhakar Rao  
**French - McNay Prize:** Méabh Cryan  
**Geography - Miss Latimer's Prize:** Jennifer Day  
**Geology - Ivan King Memorial Prize:** Paul Webster  
**German - German Government Prize:** Elaine Victory  
**History - Ivan King Memorial Prize:** Rachel Walker  
**Home Economics - Dr Maurice Anderson's Prize:** Christopher Somerville  
**Irish-Casserey Memorial Prize:** Méabh Cryan  
**Mathematics - Foster Memorial Prize:** Andrew Grimason  
**Music - Diocesan School Prize:** Claire Murphy  
**Physics:** Paul Webster  
**Spanish:** Pamela Pimiento  
**Technical Drawing - Miss Mitchell's Prize:** Brook Campbell-Crawford

**Class Prizes:** Jamie Bonney, Tania Hashmi, Susan Walsh, Benjamin Frazer, Donna Lui, Clair Foster, Carolyn Goulden, Jennifer Kane, Sarah Tobin

### **Special Category Prizes**

**Alan Peters Memorial Prize:** (Prefect who has made the most helpful contribution to school life) David Thompson  
**P.P.U. Debating Medal:** Rebecca Murray  
**McDonnell Prize for the Arts:** Chiara Farrell

### **Foundation Day Initiative Award**

Holly Burke-Naughton - for her dedication and commitment to the work of the Student Council  
Scott Halliday - organiser of the Battle of the Bands music show

### **Past Pupils' Union Awards**

The following awards are made to the pupils who are considered to have made the best contribution to the school. In the case of the Head Boy and Head Girl the award is automatic and in the case of the other two awards a vote of staff and Form 6 pupils takes place from which the Head Boy and Head Girl are excluded.

**Head Boy:** Eoin Tippins  
**Head Girl:** Donna Lui  
**Jean Scott Trophy:** Méabh Cryan  
**Old Boys' Cup:** David Thompson

## Sports Captains 2002-2003

Cricket - Boys	Steven Walsh
Cricket - Girls	Suzanne Cairns
Tennis - Boys	Sam Quinn
Tennis - Girls	Isabel Baker
Athletics - Boys	Sudhakar Rao
Athletics - Girls	Sharon Johnson
Basketball - Girls	Ashling Hughes
Hockey - Boys	Davy Holmes
Hockey - Girls	Rachel McSharry
Rugby	Matthew D'Arcy

## School Trophy Winners 2002-2003

### Athletics

<b>Cornick</b>	400 Metres - Senior Boys	John McDermott
<b>Cunningham</b>	Points - Junior Boys	Samuel Cogan
<b>Diocesan Staff</b>	Points - Intermediate Girls	Robyn FitzPatrick
<b>Magill</b>	100 Metres - Junior Boys	Samuel Cogan
<b>Mathers</b>	Points - Junior Girls	Leah Moore
<b>Moore</b>	200 Metres - Senior Boys	Matthew D'Arcy
<b>Sloan</b>	Long Jump - Senior Boys	Ben Leonard Kane
<b>Southam</b>	800 Metres - Senior Boys	Brendan Phelan
<b>Taylor</b>	100 Metres - Senior Boys	John McDermott
<b>Taylor</b>	Points - Senior Girls	Holly Warren
<b>Travers</b>	High Jump - Senior Boys	Niall McDarby
<b>Walker</b>	1500 Metres - Senior Boys	Brendan Phelan
<b>War Memorial</b>	Points - Senior Boys	Mark Lew
<b>Whyte</b>	Field Events - Boys	Ben Leonard Kane

### Badminton

<b>Evans</b>	Mixed	Rowan Stokes
		Lauren Turner
<b>Factor</b>	Junior Boys	Toby Lyons
<b>Hennessey</b>	Junior Girls	Laura Oliver

## **Canoeing**

**Broad Cup  
Canoeist of the Year  
Junior Liffey Cup**

Form 1

Brian Traynor  
Gregor McGuckin  
Jonathan Somerville

## **Cricket**

**Dawson  
de Vere Shortt  
Hanly**

Form 2 - Boys  
Batting - Boys  
Fielding - Boys

Alan Cairns  
Niall McDarby  
William Mitchell

## **Hockey**

**Neville Davin  
Diocesan  
Karen Eppel  
Jean Scott  
Jean Scott**

Senior Boys  
Minor Girls  
Sportmanship  
Junior Girls  
Senior Girls

Gavin Whyte  
Gemma McRann  
Rachel McSharry  
Christine Boyle  
Maeve Willoughby

## **Rugby**

**Dawson  
de Vere Short  
Evans  
Turner**

Form 2  
Player of the Year  
Place and Drop  
Most Deserving Team

Robbie Bannister  
Ross Condron  
Sam Quinn  
Matthew D'Arcy (capt.)

## **Table Tennis**

**Evans**

Sean Ward

## **Tennis**

**Harcourt  
Jagoe  
Sealy**

Junior Boys  
Junior Girls  
Senior Boys

Andrew Stevenson  
Gemma McRann  
Matthew Leahy

## **Soccer**

**Shield**

League

Martin Anglim (capt.)

## Transition Year Awards 2002-2003

### Gaisce-President's Award Bronze

Isabel Baker  
Averil Blakely  
Ruth Borland  
Maeve Corcoran  
Conor Dixon  
Karen Douglas  
Philip Duffy  
Patrick Earls  
Kim Elliott  
Katie Hamilton  
Scott Hanan  
Daniel King  
Graham Kinlan  
Ronan Lonergan  
Peter May  
Gregor McGuckin  
Miriam McSharry  
Sarah Meehan  
Tariq Mesallati  
William Mitchell  
Claudine Murphy  
Susan Murphy  
Rebecca Murray  
Michelle O'Donohoe  
Sarah O'Callaghan  
Ciara O'Toole  
Craig Rankin  
Liam Reidy  
Michael Sexton  
Glenn Sheridan  
Jonny Somerville  
Steven Walsh  
Jeffrey Warren  
Pamela Webster

### Canoeing Awards Level 2 Kayak Proficiency Award

Philip Duffy  
Ross Johnson  
Gregor McGuckin  
Tariq Mesallati  
Craig Rankin  
Liam Reidy  
Glenn Sheridan  
Jonny Somerville  
Steven Walsh  
Jeffrey Warren

### Young Entrepreneurs Scheme

Averil Blakely  
Ruth Borland  
Stephanie Coughlin  
Philip Deegan  
Philip Duffy  
Leon Fernandez-Brennan  
Rory Forsythe  
Saoirse Gilbert  
Olwyn Horgan  
Ronan Kenny  
Ercus Long  
Ross Lowe  
Scott McNeill  
Glenn Sheridan  
Lucy Whitaker

### Judo White Belt Awards

James Anglim  
John Aslanis  
Niamh Carroll  
Ciaran Condren  
Ayo Daly  
Richard Fallon  
Leon Fernandez-Brennan  
Ciaran Hale  
Ashling Hughes  
Ross Johnson  
Brian Kelly  
Graham Kinlan  
Ercus Long  
Scott McNeill  
Alice Mooney  
Sarah O'Callaghan  
Joe Silke  
Adam Synnott  
Steven Walsh  
Jeffrey Warren

### Yellow Belt Awards

Stephanie Coughlin  
Nicholas Gordan  
Ian Jackson  
Stephen Lane  
Ronan Lonergan  
Andrew Lui  
Simon Marconi  
Brendan Phelan  
Alan Thompson  
Robert Wilson

### *Bursaries*

**We wish to acknowledge with gratitude the generous McDonnell and B'nai Brith bursaries. The names of the recipients of these bursaries are confidential and are not recorded in this booklet.**

## **Governors of The Schools Founded by Erasmus Smith Esquire**

Frank E. Sowman, B.A. (Mod), LL.B. - Chairman and Treasurer  
The Lord Primate of All Ireland  
The Lord Archbishop of Dublin  
The Lord Bishop of Tuam  
The Provost of Trinity College, Dublin  
W.G. (Harry) Booker, M.A., P.C.  
Ian G. Burns  
Annette Camier  
Adrian Cole  
T. Owen Driver  
Jean Elliott  
Constance Fraser  
Richard Graves  
Rev. Wilbert J. Gourley, B.D.  
R. Graham Heather, F.C.I.I.  
Ruth Hunter  
Ken Hunt, A.R.I.B.A., M.R.I.A.I., F.S.C.D.  
Valerie Jones, M. Litt.  
Norman D. Kilroy, F.C.A.  
Standish Mason, Chairman Finance Committee  
T.W. Roland Meates, B. Dent. Sc., Chairman Sports Committee  
David Meredith  
Susan M. Parkes, M.A., M.Litt., Chairman Education Committee  
John C. Reid, B.A.I., Ph.D, C.Eng., M.I.E.I., M.B.C.S., Chairman Grounds  
and Property Committee  
David W. Rowell, F.P.M.I.  
Gladys Ruddock, M.A., H.Dip.Ed. (T.C.D.)  
Leslie Ruttle  
Salters Sterling, M.A.  
Charles T. Watson  
Robert P. Willis, M.A., F.I.A.

## Leaving Certificate 2003

Abraham, Sam	Heeney, Karl	O'Driscoll, Daire
Anglim, Martin	Hickey, Lara	O'Meara, Stuart
Barrett, Matthew	Higgs, Kate	O'Neill, Dearbhaille
Bates, Rachel	Holmes, David	O'Reilly, Eoghan
Bonney, Jamie	Horan, Peter	O'Shea, Ian
Bradford, Jennifer	Horne, Robert	O'Shea, Niall
Brooke, Laurence	Houston, Simon	O'Toole, Aislinn
Browne, Matthew	Hoy, Daryl	Owens, Richard
Burgess, Andrea	Hui, Andrew	Parkinson Bennett, Matthew
Burke, Leah	Kane, Jennifer	Pillay, Shivan
Burke-Naughton, Holly	Kavanagh, April	Pimiento, Pamela
Cairns, Suzanne	Kavanagh, Karl	Prendergast, Ralph
Camilleri, Anthony	Keegan, Stephen	Quinn, Sam
Campbell-Crawford, Brook	Keller, Fiona	Rao, Sudhakar
Cassidy, Eamon	Kelly, Kealan	Sargeant, Brian
Cassidy, Thomas	Kelly, Ruth	Sheehy Curran, Triona
Cobban, Sarah	Kennedy, Thomas	Sheehy, Nuala
Condren, Fiona	Kenny, Edward	Smyth, Robert
Condron, Ross	Kenny, Feargal	Somerville, Christopher
Cryan, Méabh	Keogh, Deborah	Surgeon, Aoife
Day, Jennifer	Laing, Elaine	Sutton, Nicola
Dempsey, Richard	Lam, Wai Chung	Tallon, Grace
Denieffe, Rachel	Lowe, Sarah	Thackaberry, Robert
Doyle, Lewis	Lui, Donna	Thompson, David
Earls, Louisa	Maginn, Eoghan	Tippins, Eoin
Fahey, Ciara	Maguire, Stuart	Tobin, Ashleigh
Farrell, Chiara	Mahon, Wesley	Tobin, Sarah
Feldman, Alex	McGonagle, Declan	Tuomey, James
Field, Aidan	McGuire, Luke	Victory, Elaine
Flower, Keith	McHugo, Alison	Walker, Rachel
Foster, Clair	McNeill, Glenn	Walsh, Sarah
Frazer, Benjamin	McSharry, Rachel	Walsh, Susan
Gleeson, Rhiannon	Monaghan, Eoin	Ward, Sean
Goldsmith, Simon	Morton-Fernandez, Brian	Webster, Paul
Goulden, Carolyn	Murphy, Claire	Whyte, Gavin
Grimason, Andrew	Murphy, Gavin	Wilkinson, Amy
Halliday, Scott	Nicholson, Rebecca	Willoughby, Maeve
Hanan, Jennifer	O'Byrne, Daniel	Wright, Vicky
Harris, Roberta	O'Callaghan, Joseph	Wynne, Kerrie
Hashmi, Tania	O'Connell, Ruairi	Young, David
	O'Donohoe, Aoife	

## Junior Certificate 2003

Alexander, Catherine	Harding, Jill	O'Byrne, Rachel
Barber, Nathan	Harris, Timothy	O'Callaghan, Ciarán
Barrett, Neil	Hennessy, Shane	O'Connor, John
Barry, Aisling	Hill, Gorgi	O'Connor, Rory
Begley, Luke	Hu, Mengxi	O'Donnell, Freda
Black, Aimee	Humphreys, John	O'Flynn, Kellie
Blair, Christopher	Hunt, Aidan	O'Gorman, Seán
Boles, Samuel	Hunt, Robert	O'Malley, Scott
Boutiche, Sarah	Hunter, Robert	O'Neill, James
Boyle, Christine	Hurley, Adam	O'Reilly, Phelim
Bradish, Robert	Hyland, Conor	O'Rourke, Lorna
Brennan, Amy	Jackson, Peter	O'Shea, Patrick
Brennan, Ciaran	Jones, Paul	Opdebeeck, Josef
Bridgeman, Aisling	Jones, Ruth	Parke, William
Browne, Barry	Keane, Fergus	Plunkett, Joshua
Browne, Karl	Keane, Jennifer	Pollock, Andrew
Burke, Suzanne	Kelleher, David	Prunty, Gerard
Cabena, Karl	Keller, Ronan	Ralph, Jordan
Carr, Bevan	Kenealy, Amy	Rooney, Mark
Carrim, Nadia	Kirkpatrick, John	Roseingrave, Ruth
Clarke, Sarah	Kohlmann, Scott	Sargeant, Shane
Cobban, Andrew	Laing, David	Satchwell, Benn
Cogan, Samuel	Laing, Emma	Sherwood, Samuel
Cole Pidgeon, Alexander	Leavy, Robin	Slattery, Stefan
Columb, Neal	Leonard-Kane, Megan	Smith, Katie
Coughlan, Daniel	Lodola, Sarah	Stacey, Chloe
Coughlan, David	Lyons, Rachel	Staines, Daniel
Coyne, Simon	MacAree, Simon	Stewart, Christopher
Cronin, Manus	MacSweeney, Michael	Stewart, Laura-Anne
Cummins, Grace	McCoy, Rachel	Sutton, Karen
Czerniak, Elis	McEvansoneya, Harry	Tadros, Rebecca
Daly, Nicola	McGuire, Joseph	Tobin, John
Denby, Derrick	McSharry, Luke	Walsh, Daragh
Donnellan, Ailbhe	Milton, Niall	Ward, Amy
Donnelly, Elizabeth	Moriarty, Francis	Warren, Holly
Eustace, Nadine	Murphy, Dylan	Weekes, Jennifer
Finn, Danny	Muñoz, Amy	Weekes, Kim
Finnegan, Kevin	Nason, Robert	Willoughby, Michael
Fitzgerald-Kelly, Harry	Ní Éigeartaigh, Una	Wilson, Alexandra
Fitzpatrick, Sam	Nolan, Avril	Winslow, Daryl
Flaherty, Edward	Nolan, Mark	Wynne, Nicky
Frizzelle, Sinéad	Nugent, Grace	
Glacken, Nicholas	O'Boyle, Ruarc	
Green, Aoife Casey	O'Brien, Jake	
Gregory, Nicola	O'Brien, Robert	

## 2003-2004 School Staff

### *Principal*

Mr B. Duffy, Moderator, M.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

### *Deputy Principal*

Mrs J. Geoghegan, Moderator (M.A.) (T.C.D.), M. Sc. (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)

Ms M. Burrowes, B.A. (First Class Hons.) (D.C.U.), H. Dip. Ed. (Hons.) (N.U.I.), Dip. Comm. (D.I.T.)

Mr C. Cryan, Cert. in Woodwork Teaching (Cork)

Mr R. Davies, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Mr J. Dolan, B. Tech. Ed. (Hons.) (U. of L.)

Mrs M. Dowsett, B. Sc. (Hons.) (University of London), H. Dip. Ed. (Hons.) (T.C.D.)

Ms D. Fahey, B. Ed. Home Economics (T.C.D.) (Hons)

Miss G. Fitzgerald, B.A. (Hons.) (D.C.U.), H. Dip. Ed. (Hons.), M.A. (Hons.), (N.U.I.)

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Miss R. Galligan, B.Des. (Hons.) (N.C.A.D.), Dip.A.D.T. (L.S.A.D.) (Hons.)

Miss M. Garvey (Education for Living Consultant)

Mr R. Giles, M.A. (Hons.) (Oxford), PGCE (King's College)

Mr T. Gill, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Miss P. Graham, B.A. (T.C.D.), H. Dip. Ed.

Mr M. Griffin, B.A. (D.C.U.), P.G.C.E. (Leeds)

Mrs P. Bena Hanly, B.A. (N.U.I.)

Mr M. Healy, B.E. (Hons.) (N.U.I.), M.Eng. (D.C.U.), H. Dip. Ed. (N.U.I.)

Ms M. Hearne, B.A. (Mod.) (T.C.D.), H. Dip. Ed. (T.C.D.), M. Sc. (U.C.C.)

Ms K. Hennessy, B.A. (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)

Mr J. Hickey, B. Sc. (First Class Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (T.C.D.), A.L.C.M.

Mr M. Hilliard, B.A. (T.C.D.), Dip.in Ed. (Reading University), Diploma in Computers in Education

Mrs V. Humphreys, B.A. (Hons), P.G.C.E. (Liverpool)

Mrs S. Hutchinson-Edgar, B.A. (Hons.) (T.C.D.), H. Dip. Ed. (Hons. (T.C.D.)

Mr P. Irwin, M.A. (N.U.I.), H. Dip. Ed. (N.U.I.)

Ms T. Jones, B.A. (Hons.) (Limerick), H. Dip. Guidance (Hons.) (N.U.I.)

Mr A. Kelly, Foundation Scholar, First Class Moderator, M.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)

Mr M. Kirby, B. Comm. (N.U.I.), B. Ed. (Strawberry Hill)

Mrs D. Larkin, A.T.D. (St. Mary's University College, Belfast)

Ms D. Levis, B.Sc. (Hons.) Loughborough, P.G.C.E. (Loughborough)

Mrs C. McCartney, B.A. (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)

Mr L. McClure, B.A. (T.C.D.), Cert. Ed. (Aberdeen University)

Mr R. McMullen, B.A. (T.C.D.), H. Dip. Ed. (T.C.D.)

Mr B. McNamara, B.B.S. (U. of L.), Dip. in Ed. (U. of L.)

Mrs G. Mellon, Dip. P.E. (Ling P.E. College)

Mr D. Miller, B.A. (N.U.I.), H. Dip. Ed. (N.U.I.)  
 Ms R. Missen, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)  
 Mr R. Miller, Foundation Scholar, First Class Moderator, M.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.), Diploma in Guidance and Counselling  
 Mrs M. Milne, B.A. (Rutgers University), M. Litt. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)  
 Ms A. Ni Chonchubhair, B.A. (First Class Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)  
 Mr B. O'Hanlon, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (N.U.I.) (Hons.)  
 Miss G. O'Sullivan, B.A. (N.U.I.), H. Dip. Ed. (Hons), T.E.F.L. Cert.  
 Miss A. Parle, B.A. (N.U.I.), H. Dip. Ed. (N.U.I.), Dip. Counselling Skills (N.U.I.)  
 Mrs L. Pearce, B.A. (O.U.), Cert. Ed. (London), H. Dip Ed. (N.U.I.)  
 Ms N. Phelan, B.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)  
 Mr P. Prendergast, B.A. (N.U.I.), H. Dip. Ed.  
 Mr B. Quinn, M.A. (Hons.) (N.U.I.), H. Dip. Ed. (Hons.) (T.C.D.)  
 Miss S. Quinn, B.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)  
 Miss C. Ritchie, B. Sc. (Hons.) (Loughborough), H. Dip. Ed. (Hons.) (T.C.D.)  
 Melle E. Roulet, B.A. (Hons.) (Angers), H. Dip. Ed. (Hons.) (T.C.D.)  
 Ms P. Saville, Moderator, B.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.)  
 Mr P. Sheridan, B.A. (N.U.I.), H. Dip. Ed. (Hons.) (N.U.I.)  
 Miss A. Stevenson, B.A. (Mod.) (T.C.D.), P.G.C.E. (Q.U.B.), T.E.F.L. Cert., Dip. Rem. Ed. (C.I.C.E.)  
 Mr J. Swan, B.A. (T.C.D.), H. Dip. Ed. (Hons.), Dip. B.S. (Magee)  
 Ms D. Thorp, B.E. (First Class Hons.) (N.U.I.), H. Dip. Ed. (First Class Hons.) (N.U.I.)  
 Ms S. Toolan, B.Sc. (Hons.) (N.U.I.), M.Sc. (N.U.I.), H. Dip. Ed. (T.C.D.) (Hons.)  
 Mr J. Toomey, B. Sc. (Hons.) (N.U.I.), H. Dip. Ed. (N.U.I.)  
 Mrs E. Wakely, B. Mus. (Hons.) (Rhodes), L.R.S.M. (Royal Schools), R.U.L.M. (Rhodes)  
 Mr R. Walker, B. Ed. (Hons.) (Greenwich Univ.)  
 Ms L. Watson, B.A. Mod. (Hons.) (T.C.D.), A.L.C.M.  
 Mr M. Wisener, G.R.S.M. (Hons.), F.T.C.L., A.R.C.O., A.R.C.M., P.G.C.E.  
 Mr D. Wright, Moderator, B.A. (T.C.D.), H. Dip. Ed. (Hons.) (T.C.D.), M. Sc. (Hons.) (Alberta)

*Librarian*  
*Administration Staff*  
  
*Principal's Secretary*  
*Matron*  
*Catering Manageress*  
*School Sergeant*  
*Groundsman*  
*Security*  
*Erasmus Smith Trust archivist*

Mrs V. King  
 Mr J. Davis, B.B.S. (T.C.D.), A.C.A.  
 Mrs V. Barry  
 Mrs H. Kane  
 Ms D. Shaw  
 Mrs J. Sadlier  
 Mrs D. Pfeiffer, R.G.N.  
 Mrs J. Gillis  
 Mr G. Draper  
 Mr B. O'Donovan  
 Mr T. Neiland  
 Mr A. Phelan, B.A. (First Class Hons.) (D.C.U.), M.F.A. (R.I.T., N.Y.), Cert. Archival & Preservation Studies (G.E.H., N.Y.)

# **High School & Diocesan Past Pupils' Union**

Patron: W.G. (Harry) Booker  
Joint Presidents: Carole Walsh, Peter Boyle  
Presidents-Elect: Karen Eppel, Don Beck  
Hon. Secretary: Alan Squires  
Hon Treasurer: Stephen Brown

## **Parents' Association**

President: Richell Duggan  
Hon. Secretary: Anne O'Connor  
Hon. Treasurer: Derek Hanan

## **School Prefects**

Head Girl: Orla Walsh  
Head Boy: John McDermott

Patrick Anglim, Jason Brooke, Matthew D'Arcy, Steven Duggan, Christopher Harding, Matthew Leahy, David Lee, Mark Lew, Evan McAuley, Macdara Ó Seireadáin, Sean O'Connor, Shane Prunty, Daniel Roantree, Padraic Smith, Gerome Van Jaarsveld, Barry Walsh, Scott Wilkinson, Margaux Kenny, Alice Keogh, Denise Lui, Shelley McGeeney, Aoibhin McGreal, Kiva Murphy, Grace Nelson, Sophie O'Hare, Freya Oatway, Sarah Reynolds, Anna Stewart, Julie-Anne Tector, Lyndsey Watson, Genevieve Boyle, Joanna Burke, Rosalind Campbell

## **Student Council**

President: Scott Wilkinson  
Vice-President: Max McLaughlin-Callan  
Secretary: Alice Mooney, Pamela Webster

Form 1: Joan Somers Donnelly, Saoirse Hogan, Eva Richardson McCrea, Jack O'Kennedy, Robbie O'Brien

Form 2: Jack Hickey, Marcus Spray, Saoirse Hickey, David Whyte, Sinead Nolan

Form 3: Tony Lee, Sam Horgan, Lauren Turner, Andrew Smith, Larry O'Connell

Form 4: Ruth Jones, Gerard Prunty, Daniel Staines, Billy Parkes, Tim Harris

Form 5: Pamela Webster, Alice Mooney, Scott Dempsey, Ercus Long, Brett Lawless, Ross Lowe, Lucy Whitaker, Patrick Earls

Form 6: Daniel O'Rourke, Max McLaughlin-Callan, Mark Lew, Sally Horton, Scott Wilkinson, Chris Lawson, Donal Curran

Ex-officio: John McDermott (Head Boy), Orla Walsh (Head Girl).